



## Laurel Hill Primary

3100 Thomas Carlo Blvd.  
Mt. Pleasant, SC 29466

<b>Grades</b>	PK-2 Primary School	
<b>Enrollment</b>	909 Students	
<b>Principal</b>	Michael Antonelli	843-849-2200
<b>Superintendent</b>	Dr. Nancy J. McGinley	843-937-6319
<b>Board Chair</b>	Mr. Hillery Douglas	843-767-0740

# THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
<b>2008</b>	<b>N/A</b>	<b>N/A</b>
2007	N/A	N/A
2006	Excellent	N/A
2005	N/A	N/A
2004	N/A	N/A

## DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
0	0	0	0	0

\* Ratings are calculated with data available by September 30. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

**Performance Rating Criteria**

Prime instructional time	92.4%
Student-teacher ratio in core subjects	18.7 to 1
Teachers with advanced degrees	49.2%
Teachers returning from previous year	N/A
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	13.7 days

**Types Of Accreditation (More Than One May Apply)**

	Not pursuing accreditation
X	Conducting a self-study
X	South Carolina Department of Education
	Southern Association of Colleges and School
	American Montessori Society
X	National Association for the Education of Young Children

**School Profile**

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
<b>Students (n=909)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.8%	Up from 1.8%	2.8%	4.0%
Attendance rate	96.6%	Up from 96.2%	96.6%	95.6%
With disabilities other than speech	2.3%	Up from 1.5%	2.3%	4.0%
Older than usual for grade	0.2%	No Change	0.2%	0.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.3%	Up from 0.0%	0.3%	0.0%
<b>Teachers (n=61)</b>				
Teachers with advanced degrees	49.2%	Up from 45.6%	49.2%	56.8%
Continuing contract teachers	85.2%	Down from 94.7%	85.2%	81.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	N/A	88.6%
Teacher attendance rate	96.4%	Up from 94.0%	96.4%	94.9%
Average teacher salary	\$45,778	Up 4.4%	\$45,778	\$45,806
Professional development days/teacher	14.8 days	Up from 11.9 days	14.8 days	18.1 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	18.7 to 1	Up from 17.3 to 1	18.7 to 1	18.7 to 1
Prime instructional time	92.4%	Up from 89.3%	92.4%	88.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	No	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$6,339	Up 13.0%	\$6,339	\$6,510
Percent of expenditures for instruction*	71.9%	Down from 73.1%	71.9%	71.0%
Percent of expenditures for teacher salaries*	57.0%	Down from 71.0%	57.0%	64.2%

\* Prior year audited financial data are reported.

**Abbreviations for Missing Data**

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Report of Principal and School Improvement Council

Upon entering our school, one can immediately sense the child-centered atmosphere that has already made Laurel Hill Primary School (LHPS) an award-winning school. Due to the formula by which primary schools are now rated, a school must be in existence for at least four years before receiving absolute and/or improvement ratings, thus this report card lacks such ratings. LHPS is excelling in all of the evaluated areas.

At LHPS we are committed to the success of each child. Our students continue to grow in all areas: academically, socially, physically, and artistically. Teachers and administrators monitor student achievement regularly, and we are very pleased with our outstanding results in all content areas. For example, the vast majority of our 2nd grade students (81% in Reading and 79% in Math) scored above the national average as indicated by MAP assessments. Various annual events were once again held for our school community, including Family Reading Night, LEAP Into Reading Parent Education Night, Family Math Night, and Family Art Night.

Technology integration continues to be a focus at Laurel Hill. The use of interactive SMARTBoards in classrooms has provided teachers and students with amazing educational experiences. Our goal is to outfit each classroom with this technology in the coming year, and we are grateful for the many individuals, families, and businesses that have contributed their time, effort, and financial resources toward this initiative.

This year LHPS was recognized with many awards at the state level. We were a finalist for the Literacy Spot Award, which recognizes schools for best practices in literacy instruction. Our School Improvement Council received Honorable Mention for the Dick and Tunkey Riley Award, and our PTA was named the S.C. winner for School Enrichment Programs for their many child-centered initiatives. These awards validate the incredible work that our dedicated teachers and parents perform on a daily basis.

LHPS continues to work toward our vision of a professional learning community. Our teachers continued to participate in workshops, on-site graduate courses, professional book studies, and a variety of conferences. We held our second annual Laurel Hill Mini Conference, which provided a venue for our master teachers to present sessions to other faculty members. Current research is clear that the greatest factor in student success is a master teacher in every classroom. We are thrilled that many of our current faculty members have already achieved National Board Certification and that others will be pursuing this professional distinction in the coming year.

LHPS is proud of our current successes and is committed to continued improvement in all aspects of educating our children. We appreciate the support from parents and our Mt. Pleasant community, whose partnerships involve volunteering, fundraising, tutoring, and organizing various events. The primary goal at Laurel Hill Primary School is to challenge every one of our students to meet his or her greatest potential. We focus daily on helping our children cultivate a love of learning that will last a lifetime.

Michael Antonelli, Principal  
Julie Allan, SIC Chair

Evaluations by Teachers

	Teachers
Number of surveys returned	55
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	100.0%

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School Adequate Yearly Progress

YES

\* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.7%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	8.7%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.6%	94.0%	Yes

\* Or greater than last year

Abbreviations for Missing Data